Autism Behaviors
The Whys and Whats

For Students Who Call Out in Class
- Difficulty taking in perspectives of others
- Thinks teacher is talking to him/her specifically
- Not good at social cues of classmates
- Schedule a specific time for the student to share
- Create a visual cue of when it is “ok” and “not okay” to respond
- Be specific when the student is going to be called upon

Why is This Behavior Happening
What Can I do About It

For Students Who Talk Excessively About Topics
- Special interests about which the student enjoys sharing with others
- Sometimes the student may perseverate on these interests
- Unaware of how his/her excessive talking is perceived by others
- Have the student keep a notebook to write down his/her thoughts
- Give the student a specific time to talk about his/her topic(s) of interest
- Give the student a specific number of poker chips to “pay” each time he/she wants to talk
- Give opportunities to research or learn about related topics

For Students Who Have Difficulty with Transitions or Changes in Routine
- Need predictability and completion
- Concept of time is abstract so verbal warning may not work
- Build in predictability each day by providing a schedule
- Write schedule changes on the schedule the student uses
- Notify student if you will be absent
- Reward adaptability

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