Spiritual Care Interventions for Persons with Dementia

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3 – 4 p.m. ET

Prayer for Today’s Webinar

Eternal and ever-loving God, in the season of Advent open us to the new things you are calling from our lives. Still our hearts and minds in this busy season of preparing to listen for Your voice and hear your call. As you came to be light for the world, continue to be light for our lives. As you came to be hope for the hopeless, continue to be hope in our days.

Amen.
SPIRITUAL CARE INTERVENTIONS FOR PERSONS WITH DEMENTIA

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Objectives: Attendees will be able to

- Recognize the aspects of dementia that affect the delivery of spiritual care
- Identify the primary spiritual care needs of persons with dementia
- Use interventions to reignite spirituality in persons suffering from memory loss

Dementia Includes:

- Alzheimer’s Disease
- Parkinson’s Dementia
- Dementita with Lewy Bodies
- Pick’s Disease
- Huntington’s Disease
- Frontotemporal Lobe
- Dementia
- Creutzfeldt Jakob
- Korsakoff Syndrome
- Hydrocephalus
- Mixed Dementia
Facts and Figures from Alzheimer’s Association

- More than 5 million Americans are living with Alzheimer’s
- Estimates say that by 2050 16 million will have Alzheimer’s
- In 2017 US will spend $259 Billion on Alzheimer’s and other dementias
- 15 million Americans provide unpaid care for loved ones with Alzheimer’s and other dementias

Facts and Figures

- Alzheimer’s is the 6th leading cause of death in the US
- 1 in 3 seniors die with Alzheimer’s
- More people die from Alzheimer’s than breast cancer and prostate cancer combined
- Since 2000, deaths from Alzheimer’s have increased 89%
Fear and Anxiety

The biggest roadblock to spiritual care for persons with dementia is our own fear.
- Fear of the unknown
- Fear of being hurt emotionally/physically
- Fear of powerlessness
- Fear for our own future (Killick, 31)

“The principal problem, then, is that of moving beyond our own anxieties and defenses, so that true meeting can occur, and life-giving relationships can grow.” (Kitwood, 14)

“Cancer evokes concern; dementia evokes fear.” (Swinton, 187)

Fear and Anxiety

“If we can identify and deal with our psychological blocks and come to terms with our own ageing we will begin to discover that the chasm separating 'them' from 'us' is not nearly as alarming and wide as imagined.” (Shamy, 27)

- Spend time with persons with dementia
- Pace yourself, take time for reflection
- Humility- you will fail AND that’s okay.
- Make plans for your own future
Fears and Anxieties
Making Preparations

• If you were to lose all other possessions in a fire in your home, which two or three small objects would you save and why are they important to you?

• If you had a bad day, what would be the single thing that would most console you?

• You are about to set out on a long journey from which you may not return. Who are the persons closest to you? Write each of them a postcard-length message saying what you value most about them.

• Make a list of the physical comforts which mean most to you?

Fears and Anxieties
Making Preparations

• What activity helps you start the day positively?

• Describe two or three paintings or photographs which you would like to have close to you.

• Name two or three pieces of writing (poetry or prose) which you feel you would never tire of reading.

• Make up a day’s menus consisting of your favorites foods and drinks.

• Describe any particular fears or dislikes that you have.

• Name and describe some special places in your life.
  (Killick,129-130)
Early Stages of Dementia

• Problems coming up with the right word or name
• Difficulty performing daily tasks at home or work
• Forgetting material that one has just read
• Losing or misplacing a valuable object
• Increasing trouble with planning or organizing
• Loss of mathematical abilities—unable to make correct change
• Difficulty maneuvering in crowded areas
• Mood swings/paranoia/fear
• Difficulty sleeping

Spiritual Symptoms

• Unable to focus enough to read, pray, meditate or even recall memorized passages
• Unable to follow along in worship services with responsive readings, hymns, or sermons
• Loss of peace and joy
• Increased fear, despair, helplessness
• Loss of identity/role—disease defines you
• Questioning:
  – “What will happen to my faith when I can no longer remember?”
  – “Am I ‘I’ still ‘me’ when ‘I’ have forgotten who ‘I’ am?”
Mid-stages of Dementia

- Forgetfulness of events or about one's own personal history
- Personality/behavioral changes-loss of social skills
- Loss of abstract reasoning and comprehension
- More noticeable language loss-handwriting deteriorates
- Changes in sleep patterns
- An increased risk of wandering and becoming lost
- Repetitive behavior like hand-wringing, pacing
- Hallucinations

Spiritual Symptoms

- Loss of relationship/Isolation
- Increased fear of failure, of others, of new events
- Loss of spiritual coping skills
- Shame
- Feelings of abandonment by God and others
- Grief and loss
- Loss of meaning and purpose
Final Stages of Dementia

- Increased difficulty in communication- repetitious, babbling, verbally incomprehensible
- Require full-time, around-the-clock assistance with daily personal care like eating, toileting, bathing
- Lose awareness of family, friends, familiar surroundings
- Experience changes in physical abilities, including the ability to walk, sit, and swallow
- Become vulnerable to infections, especially pneumonia

Spiritual Symptoms

- Loss of community
- Loss of communication
- Loss of gentle, loving touch
- Loss of identity/self/personal stories
- Loss of personhood

"They have been robbed of their sense of knowing who they are in relation to themselves, God (or the transcendent other), others and the environment. . . 'knowing who I am' in relationship is central to spiritual health and well-being." (Shamy,118).
Primary Spiritual Need

To be seen as a person of worth and value

"...dependence doesn't downgrade one's humanity or threaten one's personhood. Nor does it strip a person of her dignity. ... rather, it reminds us all of something that we often choose to forget: We are dependent, relational creatures." (Swinton, 163)

Primary Spiritual Need

"I don't want to be forgotten or abandoned. I'm just not sure what it would look like to remember me when I have forgotten who I am and who they are, and ... who my God is. ... The psalmist puts it this way: 'Can anyone in the land of forgetfulness talk about your righteousness?'" (Ps. 88:12) (Swinton, 3)
Primary Spiritual Need

• "The non-negotiable value and worth of the human person is recognized in the Abrahamic faiths. In humanistic terms too, the value of the human person is recognized as being **irreducible**. . . the worth and dignity of the person is **constant**, regardless of cognitive capacity or any other consideration." (Shamy, 69)

Primary Spiritual Need

**How do we see the person who has dementia?**

• One who has lost their voice
• One who cannot make decisions
• One who cannot take responsibility for themselves and their health care
• One who is dependent and must be protected
• Partner in care
• Someone with communication and memory challenges
• A person with hopes and dreams and possibilities open to the future (Shamy, 69)
Malignant Social Psychology

Refers to any social environments or interactions that diminish the personhood of people with dementia experiencing that environment:

- “He won’t remember”
- “She can’t understand you.”
- “It’s just like caring for a child.”
- Talking about the person rather than to the person
- Ignoring them/not speaking when providing care
- Idea that person is no longer there- “just a shell”

“I believe that I am much more than just my brain structure and function, which is declining daily. My creation in the divine image is as a soul capable of love, sacrifice, and hope, not as a perfect human being, in mind or body. I want you to relate to me in that way, seeing me as God sees me... I will trust in God, who will hold me safe in his memory.”

(Bryden, 72)
Person Centered Care

• “The antidote to malignant social psychology is positive personal relationships. . .moving beyond diagnosis to treat them with value and worth” (Swinton, 137)

• “Spiritual health is nurtured when people experience relationship with their environment, themselves, other people and their God.” (Shamy, 69)

Person Centered Care

• Rather than focus on what has been lost, "there is a need to keep telling the world that something remains." (Swinton, 66)

• “Instead of the “demented elderly”, we have become people with cognitive deficits,” (Bryden)
Person-Centered Care
Kitwood’s 5 Great Needs:

- Comfort
- Attachment
- Inclusion
- Occupation
- Identity

"As the whole cluster of needs is met, it is likely that there will be an enhancement of the global sense of self-worth, of being valuable and valued."

(Kitwood, 83-84)

Spiritual Interventions
Meaning Making

3 ways life can be meaningful:
- Giving to the world- realizing creative values
- Taking from the world- “experiences of love, truth, beauty, and whatever is good and noble.”
- Making sense of suffering without bitterness and despair

(MacKinlay, 132-133)
**Spiritual Interventions**

**Be present and listen**

- Sit in front of the person, never behind, make eye contact
- Facial expressions & tone of voice=encouraging, warm, empathetic
- Allow the silences- they may be trying to gather their thoughts
- Avoid finishing their sentences for them
- Use short, simple sentences-no slang

“To be with one another in the present moment is to allow our souls to touch.”  
(Swinton, 254)

**Spiritual Interventions**

**Validation**

- Use empathy to match their emotion
- Tune in to individual’s needs
- Ask open ended questions and avoid questions that highlight memory problems
- Don’t ignore questions that are asked repeatedly, but answer with a question that might encourage conversation
- Rephrase
- Don’t take things too personally.
**Spiritual Interventions**

**Spiritual Reminiscence**

- "To be remembered is to be sustained; to be forgotten is to cease to exist." (Swinton, 217)

- For people with dementia, finding others who can remember them well is critical. . . Some of it is held by the individual; some of it is held by her community; all of it is held by God.” (Swinton, 221)

**Spiritual Reminiscence:**

- Supporting identity through narrative story
- Finding meaning
- Affirming dignity of the person
- Affirms sources of hope
- Empowerment, self-esteem

(MacKinlay, 278-280)
Spiritual Interventions
Spiritual Reminiscence

- What is good in your life? What is hard for you now?
- What is life like growing older?
- How do your memory problems affect your life?
- What do you hope for? What do you look forward to?
- What gives greatest meaning to your life now? What is most important?
- What keeps you going?
- Looking back over your life: What do you remember with joy? with sadness?

Spiritual Interventions
Spiritual Reminiscence

- Do you have an image of God or some sense of deity?
- What do you think God is like?
- Do you feel near to God?
- What are your earliest memories of church, mosque, temple, or other worship?
- Do you take part in any religious/spiritual activities now?
- Do you pray?
Spiritual Interventions
Memory Cueing

- Sensory experience - Flowers, shells, rocks, favorite treat, music
- Photos
- Poetry or other recitations read aloud
- Access to outdoor environment
- Quiet room/area with religious/spiritual symbols
- Worship services/sacrament designed specifically for persons with memory issues

(Shamy, 75-107)

Use prompts to provide mutual interest - photos, music, film, etc.; but don’t insist on a response

Spiritual Interventions
Little Things - “Holy Resides in the Ordinary”
(Carr, Hicks-Moore, Montgomery, 410)

- Attributing spiritual value to everyday encounters
- Acceptance of the person for who they are
- Respecting religious beliefs and backgrounds
- Gentle touch
- Non-verbal communication
- Movement
- Be creative
Spiritual Interventions
Groups

• Crafts
• Writing Poetry
• Mandalas
• Puzzles, Trivia
• Music, dance
• Tactile experiences
• Humor

Spiritual Interventions
Resources

• Flowers, leaves, rocks, grass, water
• Photos, magazines, postcards
• Instruments, singing, music, videos
• Poetry, well-known stories, books, trivia
• Crafts, art supplies, artwork
• Puzzles, bolts and screws, laundry, purses
• Your own story and experiences
• Anything that creates connection!
Bibliography


Burnside, Irene. “Group Work with the Cognitively Impaired.” Working with Older Adults: Group Processes and Techniques, Jones and Bartlett Learning, 4th Ed, 2005, pp. 109–129.


Bibliography


THANK YOU